

Comparing Revolutions (P)

WHK - Making Historical Connections	I have some success.	I can make some connections between events based on clear, specific evidence.	I can analyze how events in history are related to each other and compare and contrast events in history.	Additionally, I can predict how current events could lead to future events.
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Circle the stage that your group has been assigned:

- **Stage 1: Economic/ Social Crisis**
- **Stage 2: Demands refused by Old Regime**
- **Stage 3: People seize government**
- **Stage 4: Radicals take over**
- **Stage 5: Restoration of normalcy**

What did the French Revolution and Iranian revolution have in common in this stage?

What image would best represent this stage for the French Revolution? For the Iranian Revolution?

Poster Assignment- For your assigned stage of the revolution, create or find a symbol that in your opinion represents the ideas and deeper meanings of the stage.

- At the top of your poster, include a heading that clearly identifies the stage of the revolution you're representing.
- In your poster, include your **symbol** as a central image. The symbol can be hand drawn or printed from an online source.
- Also, include an **image from both The French Revolution and Persepolis** that represent this stage of both revolutions. These images can be hand drawn or taken from an online source.
- **ALL IMAGES AND POSTERS MUST BE APPROVED BY A TEACHER BEFORE BEING PRINTED.**

Reflective writing piece: Compose a brief paragraph explaining how the symbol and images represent your stage of the revolution.