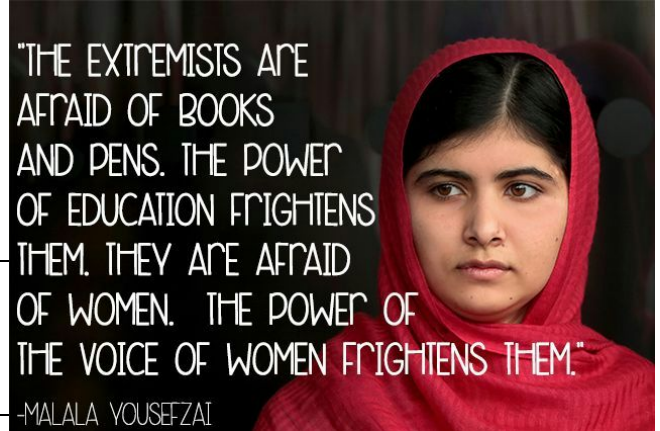


Name: _____

English 2: Global Studies

Gender Equality Project- Writing Requirements

Overview: *Individually*, you will write, type and submit the following pieces for the English portion of the gender issues project. **You must compose all 3 writing pieces on one Google document.**



I. Analytical Paragraph

Writing Prioritized Standard 1: Analytical Writing - I can write an analytical paragraph in which I support a valid opinion & qualifier (topic sentence) using well-selected evidence (quote), and relevant analysis.

Writing Prioritized Standard 2: Organization and Development - I can follow the directions provided to organize an analytical paragraph that contains all required components, in the correct order, and that is developed according to the qualities specified for each component.

Prompt: What is the most significant gender rights issue in the country you researched, and why?

- Use standard analytical paragraph format (topic sentence; context; evidence; analysis; significance). Step-by-step directions and a graphic organizer will be provided if you need them.
- Your evidence will consist of a quote from your research.

II. Reflective Writing

Writing Prioritized Standard 2: Organization and Development- I can write a reflective paragraph in which I support a personal statement using well-selected evidence (personal connections), and thoughtful explanation.

Reading Prioritized Standard 2: Perspective- I can examine my own point of view and connect it to a cultural experience reflected in a global text or other media from this course.

Prompt: Over the course of English 2, what one thing did you learn that truly made an impact on your global perspective, and why?

- Use a reflective writing format (personal statement/topic sentence; supporting narrative(s)/evidence; explanation and conclusion). Step-by-step directions and a graphic organizer will be provided if you need them.
- Your narrative(s)/evidence will be based on something you read, wrote, watched, or discussed during your English 2 class.

III. Creative Piece

Global Studies Prioritized Standard 1: Cultural Analysis - I can analyze a particular point of view of cultural experience from outside the United States.

Prompt: *If you were a person experiencing this gender issue first-hand, what would you say to the world?*

- Imagine that you are a person directly experiencing this gender-related issue. From this perspective, using first person point of view (“I”), write a poem, letter, journal entry or speech.
- Required elements:
 - Include your experiences, emotions, thoughts, and hopes.
 - Include specific details and reasons to develop your writing piece.

Language Prioritized Standard 1: Grammar, Usage & Mechanics I can use my knowledge of standard English (capitalization, punctuation and spelling), along with additional resources, if necessary, to proofread my writing so that the final product contains few if any GUM errors, including typos and instances of unclear wording.

All of your writing must be completed by Friday, May 13th.