

World History 2 - Global Studies

Overarching Standard Writing: By the end of the course, the students will be able to write arguments focused on *discipline-specific content*. CCSS.ELA-LITERACY.WHST.9-10.1

Prioritized Standard: By the end of the course, the students will be able to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience CCSS.ELA-LITERACY.W.9-10.4

Prioritized Standard: By the end of the course, the students will be able to write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. CCSS.ELA-LITERACY.W.9-10.1

Overarching Standard Reading: By the end of this course, students will be able to read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently. CCSS.ELA-LITERACY.RH.9-10.10

Prioritized Standard: By the end of the course, the students will be able to cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. CCSS.ELA-LITERACY.RH.9-10.1

Prioritized Standard: By the end of the course, the students will be able to determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. CCSS.ELA-LITERACY.RH.9-10.2

Prioritized Standard: By the end of the course, the students will be able to determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. CCSS.ELA-LITERACY.RH.9-10.4

Overarching Standard - Speaking/Presenting: By the end of the course, the students will be able to present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. CCSS.ELA-LITERACY.SL.9-10.4

Prioritized Standard: By the end of the course, the students will be able to initiate and participate effectively in a range of collaborative discussions on various topics, building on others' ideas and expressing their ideas clearly and persuasively.

Prioritized Standard: By the end of the course, the students will be able to demonstrate proper oral presentation techniques such as engaging the audience, making strategic use of media to enhance understanding, and adapting speech to a variety of contexts.

Overarching Standard – Research: By the end of the course, the students will be able to gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. CCSS.ELA-LITERACY.W.9-10.8

Prioritized Standard: By the end of the course, the students will be able to gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively CCSS.ELA-LITERACY.W.9-10.8

Prioritized Standard: By the end of the course, the students will be able to integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. CCSS.ELA-LITERACY.W.9-10.8

Overarching Standard – Analysis/Critical Thinking: By the end of the course, the students will be able to evaluate and synthesize evidence from a variety of sources, while providing multiple perspectives and making tentative conclusions on content specific issues.

Prioritized Standard: By the end of the course, the students will be able to analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. CCSS.ELA-LITERACY.RH.9-10.3

Prioritized Standard: By the end of the course, the students will be able to analyze various accounts of a subject from multiple, different perspectives, determining which details are emphasized in each account. CCSS.ELA-LITERACY.RI.9-10.7

Overarching Standard – Use of Evidence: By the end of the course, students will be able to evaluate, assess, and incorporate appropriate and accurate evidence from multiple sources (including primary and secondary) to support content specific assignments and assessments.

Prioritized Standard: By the end of the course, the students will be able to draw conclusions about how technology affects people and societies throughout history.

Prioritized Standard: By the end of the course, the students will be able to assess the benefits and drawbacks of different government systems throughout history.

Prioritized Standard: By the end of the course, the students will be able to demonstrate their knowledge of geography.

Prioritized Standard: By the end of the course, the students will be able to evaluate the causes of conflict and the results of conflict resolution using evidence from multiple conflicts throughout history.