

Name: _____

Global Studies: Iran Nuclear Deal Activity

Directions: Read the two editorials discussing the Iran Nuclear Deal in your groups.

- Using the “T-Chart” below, identify arguments that are in favor of the deal (**Pro**) and in opposition to the deal (**Con**).

Pros (Points in favor of the deal)	Cons (Points in opposition of the deal)

Big Question: Should the U.S. Senate approve the Iran nuclear deal?

- We will discuss this in small groups and as a full class, but you will also need to individually compose a paragraph answering this question that incorporates evidence in support of your opinion.