

Name:

Evidence-Forms of Government	I have some success.	I can correctly identify different types of government, explain how they function, and give examples of where they exist.	I can assess the benefits and drawbacks of different government systems throughout history.	Additionally, I can evaluate differences between theory of forms of government and the reality of those forms in practice.
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Types of Government

- A. A government in which the ruler is viewed as descending from a god, or the government is controlled by religious leaders
- B. A government in which the power is in the hands of representatives who are elected by the people
- C. A political system based on the ownership of land; land is distributed in exchange for loyalty, service and protection for the people who live on the land
- D. This form of government promotes an extreme form of nationalism, denial of individual rights and a one-party rule
- E. The supreme ruler (king or emperor, etc.) has unlimited power and sees to control all aspects of society
- F. A political and economic system in which all means of production are owned by the people, there is no private property and everything is shared equally
- G. A government in which the ruler has unlimited power and uses it in a random manner (example: dictatorship)
- H. The king or queen's power is limited by law
- I. A political and economic system in which the factors of production are owned by the public and operate for the welfare of all
- J. Rule by military authorities
- K. A government controlled by the citizens

2. _____ Communism

7. _____ Constitutional Monarchy

3. _____ Democracy

8. _____ Totalitarianism

4. _____ Theocracy

9. _____ Absolute monarchy

5. _____ Fascism

10. _____ Socialism

6. _____ Martial law

Directions: For each statement about farmers suffering from a drought, choose which type of government is described. Then explain why you think that type of government is the right one.

1. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the townspeople voted to provide financial assistance to the farmers.

2. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the townspeople put together tribute (or gift) to give to their leader, who, they believed, controlled the weather.

3. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the parliament voted on a law to provide assistance to the farmers that the Queen had to approve.

4. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the King ordered the local bakers to provide the farmers with food.

5. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the dictator made the farmers pay interest on the loans they accepted from the government.

6. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the dictator told the farmers they had let down the nation and needed to cultivate twice as many crops for the next year.

7. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the farmers from the neighboring town shared their crops with the local farmers because they all believed in working together.

8. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the military was sent in to control the farmers until it was decided the farmers were working as hard as they were supposed to.

9. When the local farmers suffered from a drought and were unable to sell enough produce to pay their taxes, the government owned farms nearby shared crops so no one starved.