

World History II - Research Paper Details (H)

Practical details about the paper:

Length:

5 pages minimum

MLA format - 12 point font, Normal font such as: Times New Roman, 1 inch margins, double spaced

Sources:

- Must have the following:
 - 2 books
 - 1 news article
 - 2 sources from database (Sirs, Vermont online, etc....)
 - 5 other sources
- Typed Works Cited page (annotations are optional)

Citation:

- Parenthetical citations required
- As a general rule, you should have at least 1 citation per paragraph

Images/Pictures/Charts:

- May be included in appendices but not in the paper itself
- Do not count towards the overall page count

Quotations:

- Minimum 2 quotes
- All quotes longer than 3 lines must be in block quotes. Maximum of 2 block quotes that should be targeted to the paragraph topic, well chosen, and analyzed

Calendar:

- Date assigned: **January 13/14**
- Topic chosen: **January 19/20**
- Research Question formulated: **January 21/22**
- Research completed: **January 29**
- First draft completed: **February 5**
- Final copy of paper and works cited due: **February 12**

Standards being assessed:

Your paper will be evaluated using the following standards. Beneath each standard are indicators that will help determine your level of proficiency on each scale.

Writing

Writing - Coherent	I have some success.	I understand specific vocabulary and I can create a piece of writing in which some essential elements are not sufficiently developed, in the wrong order, or missing.	I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Additionally , my writing and/ or exhibits creativity or nearly flawless technique.
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- Introductory paragraph
- Hook sentence
- Context/ Background
- Thesis (with clear opinion and qualifier)
- At least 3 body paragraphs
- Conclusion
- Connection or extension of thesis

Grammar, Usage, Mechanics, Formatting, and Organization

1. I follow MLA guidelines, including:

- 12 point font
- readable and reasonable font
- double spacing

2. I show evidence of careful proofreading to eliminate:

- GUM and spelling errors
- typos
- unclear wording

Writing - Argument	I have some success.	My argument is generally well-organized. It has an argument but it is not supported with enough evidence and/ or in-depth analysis of the evidence.	I can write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Additionally , my writing sufficiently addresses counter-arguments and shows knowledge that extends beyond what was taught.
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- Multiple pieces of specific evidence
- Detailed analysis of each piece of evidence
- Evidence supports the thesis
- Analysis links back to the thesis

Research

Research - Information Integration	I have some success.	I include information in the text that relates to my argument. I am able to avoid plagiarism.	I can integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	Additionally, I integrate only information that is specific and relevant to my argument using varied formats (e.g. quotes, paraphrasing, block quotes)
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- Sources of evidence
- Sentence integration
- Quotes
- Parenthetical citation

Research - Relevant Sources	I have some success.	I am able to find multiple sources of information, some of which are authoritative.	I can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively.	Additionally, I include a thorough evaluation of sources that clearly demonstrates their reliability and usefulness. (e.g. annotated works cited, CRAAP analysis)
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- Multiple sources
- Works Cited
- Authoritative and reliable sources
- Annotations/ CRAAP analysis

Work Habits

Work Habits - Responsibility	I have some success.	I can work to meet deadlines and complete assignments. I understand the need to make good choices and I understand my decisions may impact others in the class.	I can meet deadlines, complete homework assignments, use class-time effectively, and accept responsibility for personal decisions and actions.	Additionally, I help to ensure others are meeting deadlines and using class time effectively.
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- Focused and on-task in class
- Not distracted by electronics in class
- Brought materials to class
- Tasks completed by the due dates

Work Habits - Perseverance	I have some success.	I will revise previous work or spend additional time on task, but often only when asked to do so.	I can ask for assistance, revise previous work, and spend additional time on task in order to achieve proficiency.	Additionally, I seek out ways to further enrich and expand my learning and I offer feedback to others who are revising their work.
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- Significant time spent editing
- Sought help outside class (ex. FLEX)
- Had help while editing
- Provided feedback to others