

Name:

## Unit 2 - Leadership Paper Evaluation Form

Your paper will be evaluated using the following 4 standards. Beneath each standard are indicators that will help determine your level of proficiency on each scale. (Highlighted indicators mean that those are areas in need of improvement.)

Writing - Coherent	I have some success.	I understand specific vocabulary and I can create a piece of writing in which some essential elements are not sufficiently developed, in the wrong order, or missing.	<b>I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</b>	<b>Additionally</b> , my writing and/ or exhibits creativity or nearly flawless technique.
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- Introductory paragraph
- Hook sentence
- Context/ Background
- Thesis (with clear opinion and qualifier)
- At least 3 body paragraphs
- Conclusion
- Connection or extension of thesis

Writing - Argument	I have some success.	My argument is generally well-organized. It has an argument but it is not supported with enough evidence and/ or in-depth analysis of the evidence.	<b>I can write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b>	<b>Additionally</b> , my writing sufficiently addresses counter-arguments and shows knowledge that extends beyond what was taught.
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- Multiple pieces of specific evidence
- Detailed analysis of each piece of evidence
- Evidence supports the thesis
- Analysis links back to the thesis

### **Grammar, Usage, Mechanics, Formatting, and Organization**

1. I follow MLA guidelines, including:
  - 12 point font
  - readable and reasonable font
  - double spacing
2. I show evidence of careful proofreading to eliminate:
  - GUM and spelling errors
  - typos
  - unclear wording

Research - Information Integration	I have some success.	I include information in the text that relates to my argument. I am able to avoid plagiarism.	<b>I can integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</b>	<b>Additionally</b> , I integrate only information that is specific and relevant to my argument using varied formats (e.g. quotes, paraphrasing, block quotes)
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- Sources of evidence
- Quotes
- Sentence integration
- Parenthetical citation

Research - Relevant Sources	I have some success.	I am able to find multiple sources of information, some of which are authoritative.	<b>I can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively.</b>	<b>Additionally</b> , I include a thorough evaluation of sources that clearly demonstrates their reliability and usefulness. (e.g. annotated works cited, CRAAP analysis)
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- Multiple sources
- Authoritative and reliable sources
- Works Cited
- Annotations/ CRAAP analysis