

Gender Issues - Research

The Task:

On the reverse side of the page are a series of questions divided into two lists: information about a country and information about a gender issue. The answers to the first list of questions are straight-forward and factual, while the second list requires analysis of information in order to construct an answer. In other words, you must read, reflect, and understand information in order to find an answer. The task of your group is to find answers to all of the questions. To do that, your group **must** divide the questions evenly between members. This means that **each group member must have an even number of questions from each list**. Each group member must submit (or show teacher) his/her answers to the questions since that member will receive an individual research grade. When the research is complete, your group will use the information to create a digital presentation as part of a gender issues website that informs the viewer about your country and the gender issue your group researched.

Each member of the group must also create a works cited page in MLA format that is printed out and submitted to the teacher (or alternatively, included on your group's webpage).

- You must include at least 3 sources other than Wikipedia, one of which must be a current newspaper or magazine article (online or print).

RECOMMENDED SOURCE: <http://rhsvtlibrary.weebly.com/gender-issues-project.html>

Possible sources:

- CIA World Factbook - <https://www.cia.gov/library/publications/the-world-factbook/>
- World Economic Forum: The Global Gender Gap Report - <http://reports.weforum.org/global-gender-gap-report-2014/>
- CultureGrams Database - <http://online.culturegrams.com/index.php>
- UN Women Watch - <http://www.un.org/womenwatch/>
- UN Women - <http://www.un.org/womenwatch/>
- U.S. State Department: Discover Diplomacy - <http://diplomacy.state.gov/discoverdiplomacy/explorer/issues/#2/20.0/5.1>
- United Nations Population Fund - <http://www.unfpa.org/gender-equality>
- The World's Women 2010 UN Report - http://unstats.un.org/unsd/demographic/products/Worldswomen/WW_full%20report_color.pdf
- Global Issues page on Women's Rights - <http://www.globalissues.org/article/166/womens-rights> (lots of links)
- The Guardian's Gender Equality page - <http://www.theguardian.com/global-development/series/womens-rights-and-gender-equality-in-focus>
- Correspondence with someone personally connected with your country

Information about the country

- Name the bordering countries
- Population
- Largest cities and their populations
- Major ethnic groups (Include percentages)
- Major religions (Include percentages)
- Describe the government.
- Literacy rate
- Percentage of males and females in secondary school
- Number of doctors per capita
- Average family size
- Marriage rate
- Is it a child bride country?
- Urban/ rural population percentages
- GDP Per capita
- Internet users as a percentage of overall population
- Sex ratio at birth

Information about the gender issue in the country

- Are men and women equal in your country in general and in the area (gender issue) you are researching?
- What do you see as the two most pressing issues related to gender equity in your country? Why?
- Are all women treated the same and have the same opportunities? Or, are there differences based on religion, ethnicity, or whether they live in a city?
- Find 3 different statistics about gender issues in your country
- Name at least three things that are currently being done in your area (gender issue) of research. Who is doing them? Government? Outside organizations? Internal organizations?
 - How successful are these actions? How long have they been going on?
- What role does the U.S. play in the country in regards to gender equity?
 - What role does the United Nations play?
- What is holding back progress on gender equity (religion, economics, culture) in your country and how can this be overcome?

Research

Research - Information Integration	I have some success.	I include information in the text that relates to my argument. I am able to avoid plagiarism.	I can integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	Additionally, I integrate only information that is specific and relevant to my argument using varied formats (e.g. quotes, paraphrasing, block quotes)
Research - Relevant Sources	I have some success.	I am able to find multiple sources of information, some of which are authoritative.	I can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively.	Additionally, I include a thorough evaluation of sources that clearly demonstrates their reliability and usefulness. (e.g. annotated bibliography, CRAAP analysis)

