

## World History II - Research Paper Details (P)

### **Practical details about the paper:**

#### Length:

4 pages

MLA format - 12 point font, Normal font such as: Times New Roman, 1 inch margins, double spaced

#### Sources:

- Must have the following:
  - 1 book
  - 1 news article
  - 2 sources from database (Sirs, Vermont online, etc....)
  - 4 other sources
- Typed Works Cited page (annotations are optional)

#### Citation:

- Parenthetical citations required
- As a general rule, you should have at least 1 citation per paragraph

#### Images/Pictures/Charts:

- May be included in appendices but not in the paper itself
- Do not count towards the overall page count

#### Quotations:

- Must have 1 quote
- Any quotes longer than 3 lines must be in block quotes. Maximum of 2 block quotes that should be targeted to the paragraph topic, well chosen, and analyzed

#### Calendar:

- Date assigned: **January 13/14**
- Topic chosen: **January 19/20**
- Research Question formulated: **January 21/22**
- Research completed: **January 29**
- First draft completed: **February 5**
- Final copy of paper and works cited due: **February 12**

Standards being assessed:

Your paper will be evaluated using the following standards. Beneath each standard are indicators that will help determine your level of proficiency on each scale.

**Writing**

|                    |                      |   |   |  |
|--------------------|----------------------|---|---|--|
| Writing - Coherent | I have some success. | I understand specific vocabulary and I can create a piece of writing in which some essential elements are not sufficiently developed, in the wrong order, or missing. | <b>I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</b> | <b>Additionally</b> , my writing and/ or exhibits creativity or nearly flawless technique. |
|--------------------|----------------------|---|---|--|

- Introductory paragraph
- Hook sentence
- Context/ Background
- Thesis (with clear opinion and qualifier)
- At least 3 body paragraphs
- Conclusion
- Connection or extension of thesis

**Grammar, Usage, Mechanics, Formatting, and Organization**

1. I follow MLA guidelines, including:

- 12 point font
- readable and reasonable font
- double spacing

2. I show evidence of careful proofreading to eliminate:

- GUM and spelling errors
- typos
- unclear wording

|                    |                      |   |   |  |
|--------------------|----------------------|---|---|--|
| Writing - Argument | I have some success. | My argument is generally well-organized. It has an argument but it is not supported with enough evidence and/ or in-depth analysis of the evidence. | <b>I can write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b> | <b>Additionally</b> , my writing sufficiently addresses counter-arguments and shows knowledge that extends beyond what was taught. |
|--------------------|----------------------|---|---|--|

- Multiple pieces of specific evidence
- Detailed analysis of each piece of evidence
- Evidence supports the thesis
- Analysis links back to the thesis

## Research

|                                    |                      |   |   |   |
|------------------------------------|----------------------|---|---|---|
| Research - Information Integration | I have some success. | I include information in the text that relates to my argument. I am able to avoid plagiarism. | <b>I can integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</b> | <b>Additionally,</b> I integrate only information that is specific and relevant to my argument using varied formats (e.g. quotes, paraphrasing, block quotes) |
|------------------------------------|----------------------|---|---|---|

- Sources of evidence
- Sentence integration
- Quotes
- Parenthetical citation

|                             |                      |   |  |  |
|-----------------------------|----------------------|---|--|--|
| Research - Relevant Sources | I have some success. | I am able to find multiple sources of information, some of which are authoritative. | <b>I can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively.</b> | <b>Additionally,</b> I include a thorough evaluation of sources that clearly demonstrates their reliability and usefulness. (e.g. annotated works cited, CRAAP analysis) |
|-----------------------------|----------------------|---|--|--|

- Multiple sources
- Works Cited
- Authoritative and reliable sources
- Annotations/ CRAAP analysis

## Work Habits

|                              |                      |   |   |  |
|------------------------------|----------------------|---|---|--|
| Work Habits - Responsibility | I have some success. | I can work to meet deadlines and complete assignments. I understand the need to make good choices and I understand my decisions may impact others in the class. | <b>I can meet deadlines, complete homework assignments, use class-time effectively, and accept responsibility for personal decisions and actions.</b> | <b>Additionally,</b> I help to ensure others are meeting deadlines and using class time effectively. |
|------------------------------|----------------------|---|---|--|

- Focused and on-task in class
- Not distracted by electronics in class
- Brought materials to class
- Tasks completed by the due dates

|                            |                      |   |   |   |
|----------------------------|----------------------|---|---|---|
| Work Habits - Perseverance | I have some success. | I will revise previous work or spend additional time on task, but often only when asked to do so. | <b>I can ask for assistance, revise previous work, and spend additional time on task in order to achieve proficiency.</b> | <b>Additionally,</b> I seek out ways to further enrich and expand my learning and I offer feedback to others who are revising their work. |
|----------------------------|----------------------|---|---|---|

- Significant time spent editing
- Sought help outside class (ex. FLEX)
- Had help while editing
- Provided feedback to others