

Africa and Imperialism Project and Presentation

Questions that your presentation must answer:

- o What was Imperialism like for your country? Describe the time period.
- o How is the period of Imperialism linked to the current status of the country?
- o What are the major issues affecting the people of the country?
- o What good things are happening in your country?
- o What will your country be like in 10 – 20 years? This is a hypothesis, but it should be based on evidence. Look at the major issues, look at the good things; does it seem like things will improve or will things get worse?

Requirements:

- The presentation must completely answer all the questions listed above.
- The presentation must include a visual component created on the computer. (No posters.)
 - Options include, but are not limited to: PowerPoint, Voicethread, Prezi, HaikuDeck, Easel.ly, Tackk, Emaze, and Youtube
- You must use at least one non-Western news source.
- Part of the presentation must be a discussion of your sources. The list of sources used (the Works Cited) must be a part of the visual.
 - The discussion of the sources should focus on these questions : What sources were used? Are they reliable? Biased? Useful? How do you know?
- The presentation must be around 5 minutes in length.
- If you work with a partner, each person must talk equally during the presentation.

Presentations will take place between December 14th and 17th.

If you are not ready on the presentation day, you will present after school to me at a date of my choosing.

If you are stuck, go here for help: <http://wh2remsen.weebly.com/unit-3.html>

****Scoring guide on the reverse side****

The presentation will be assessed using the following standards:

Speaking - Oral Presentation	I have some success.	I can present to an audience demonstrating some proper presentation techniques. Additionally, I do not consistently use media strategically	I can demonstrate proper oral presentation techniques such as engaging the audience, making strategic use of media to enhance understanding, and adapting speech to a variety of contexts.	Additionally , I display an understanding of the material that exceeds what is expected, use media in a unique or creative way, and have a clear introduction and conclusion to the presentation.
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- Constant eye contact
- Easily to understand
- Organized (introduction, body, conclusion)
- Rehearsed
- Factually accurate
- Use of computer created visual
- Includes works cited
- Interesting visual
- Detailed answers to all the questions

Research - Relevant Sources	I have some success.	I am able to find multiple sources of information, some of which are authoritative.	I can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively.	Additionally , I include a thorough evaluation of sources that clearly demonstrates their reliability and usefulness. (e.g. annotated bibliography, CRAAP analysis)
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- Multiple sources
- Authoritative and reliable sources
- Non-Western source(s)
- Works Cited
- Annotations/ CRAAP analysis

Additionally, your behavior during other people's' presentations will be assessed on the following standard:

Work Habits - Collaboration	I have some success.	I can <u>listen to others</u> and communicate my thoughts	I can collaborate positively throughout lessons to ensure a productive, safe, and comfortable learning environment by treating others with respect and dignity.	Additionally , I take on a leadership role in class (or in a group), and I actively seek to involve others and increase the participation of other students.
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