

SOAPStone Chart v.4

Reading - Textual Evidence	I have some success.	I can recall what the text says and identify such things as the author and time period.	I can cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	Additionally , I can recognize, empathize with, and evaluate the author's perspective using specific textual evidence and outside knowledge.
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New vocabulary words from the reading:

How does this document connect to what we have been learning in class?

SOAPStone	Explanation
<p>S (subject)</p>	<ul style="list-style-type: none"> ● What is the title of the document? ● Briefly summarize the document.
<p>O (occasion)</p>	<ul style="list-style-type: none"> ● When was this piece written? ● Where was this document written?

<p>A (audience)</p>	<ul style="list-style-type: none"> ● Who was going to read, hear, or see this document?
<p>P (purpose)</p>	<ul style="list-style-type: none"> ● Why was this document written?
<p>S (speaker)</p> <p>T</p> <p>O</p> <p>N</p> <p>E</p>	<ul style="list-style-type: none"> ● Who is the author(s)? ● Why is the author important? ● What is the tone of the document? Is the document happy, sad, neutral, angry, calm? What words make you think that?
<p>E (empathy)</p>	<ul style="list-style-type: none"> ● How can you empathize with the tone/idea/subject of the document?

Empathy - The ability to **understand, relate, or connect** to what another person is experiencing.