

SOAPStoneE Chart v.1

Reading - Textual Evidence	I have some success.	I can recall what the text says and identify such things as the author and time period.	I can cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	Additionally, I can recognize, empathize with, and evaluate the author's perspective using specific textual evidence and outside knowledge.
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New vocabulary words from the reading:

How does this document connect to what we have been learning in class?

SOAPStoneE	Explanation
<p>S (subject)</p> <p>-Briefly summarize the document.</p>	
<p>O (occasion)</p> <p>-What is the time period of the piece? -What is its historical significance? -Why is this source relevant?</p>	

<p>A (audience)</p> <ul style="list-style-type: none"> -Who is the intended audience? - Who was going to read it? 	
<p>P (purpose)</p> <ul style="list-style-type: none"> -Why did the author write it? -What was she/he trying to achieve? -From what perspective is the author writing? 	
<p>S (speaker)</p> <p>T O N E</p> <ul style="list-style-type: none"> -Who is the speaker? -Why is he/she important? -What is his/her tone? 	
<p>E (empathy)</p> <ul style="list-style-type: none"> -How can you empathize with the tone/idea/subject of the document? -Why might others empathize with the document? 	

Empathy - The ability to **understand, relate, or connect** to what another person is experiencing.