

Unit 1: Geography and Review

Know: At the end of this unit, students will know:	Understand: At the end of this unit, students will understand:	Do: At the end of this unit, students will be able to:
<ul style="list-style-type: none"> → major political and physical features on a map. → various forms of government. 	<ul style="list-style-type: none"> → how geography impacts a society. → benefits and drawbacks of geographic features. 	<ul style="list-style-type: none"> → Locate major political and physical features on a map. → assess the benefits and drawbacks of different government systems throughout history. → write a topic sentence that contains an opinion, a clear topic, and a qualifier that clearly addresses the prompt. → write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Throughout the unit, students will demonstrate the following work habits:

<p>Prioritized Standard: I can collaborate positively throughout lessons to ensure a productive, safe, and comfortable learning environment, treating others with respect and dignity.</p>
<p>Prioritized Standard: I can meet deadlines, complete homework assignments, use class-time effectively, and accept responsibility for personal decisions and actions.</p>
<p>Prioritized Standard: I can ask for assistance, revise previous work, and spend additional time on-task in order to achieve proficiency.</p>

Terms to know and understand: (Flashcards may be useful)

- Government
- Absolute Monarchy
- Communism
- Constitutional Monarchy
- Democracy
- Fascism
- Martial Law
- Socialism
- Theocracy
- Totalitarianism
- Continent
- Oceans
- Equator
- Prime Meridian

You must also be able to label both a political and physical map of the world.