

Unit 2: Revolution and Leadership (French Revolution Case Study)

Know: At the end of this unit, students will know:	Understand: At the end of this unit, students will understand:	Do: At the end of this unit, students will be able to:
<ul style="list-style-type: none"> → the causes of the French Revolution. → important people of the French Revolution. → the social classes in France. → important events of the French Revolution. → the stages of a revolution. → major events of Napoleon's rule. 	<ul style="list-style-type: none"> → explain the significance and consequences of the French Revolution on European society. → how the French Revolution changes over time. → patterns between revolutions (French and Iranian) → the continuing legacy of the French Revolution. → the rise and fall of Napoleon. → how Napoleon changes French society. → the elements of good leadership. 	<ul style="list-style-type: none"> → successfully demonstrate my knowledge of European geography. → assess the benefits and drawbacks of different government systems used during the French Revolution. → produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. → initiate and participate effectively in a range of collaborative discussions → cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. → cite evidence properly from multiple sources and construct a properly formatted bibliography or works cited. → use a variety of reliable sources to collect evidence on the research question.

Throughout the unit, students will demonstrate the following work habits:

Work Habits - Collaboration	I have some success.	I can listen to others and communicate my thoughts	I can collaborate positively throughout lessons to ensure a productive, safe, and comfortable learning environment by treating others with respect and dignity.	Additionally, I take on a leadership role in class (or in a group), and I actively seek to involve others and increase the participation of other students.
Work Habits - Responsibility	I have some success.	I can work to meet deadlines and complete assignments. I understand the need to make good choices and I understand my decisions may impact others in the class.	I can meet deadlines, complete homework assignments, use class-time effectively, and accept responsibility for personal decisions and actions.	Additionally, I help to ensure others are meeting deadlines and using class time effectively.
Work Habits - Perseverance	I have some success.	I will revise previous work or spend additional time on task, but often only when asked to do so.	I can ask for assistance, revise previous work, and spend additional time on task in order to achieve proficiency.	Additionally, I seek out ways to further enrich and expand my learning and I offer feedback to others who are revising their work.

Resources:

- Textbook – Chapter 23
- *Persepolis* by Marjane Sartrapi
- Quiz about French Rev basic facts:
<http://www.funtrivia.com/html5/index.cfm?qid=254259>
- Another quiz with more specific questions:
<http://www.historyteacher.net/EuroProjects/ExamReviewSheets/MatchingQuizzesForFinalReview-2001/MATCH-FrenchRevolution.htm>
- 3 quizzes on the French Rev. and Napoleon:
<http://www.raleighcharterhs.org/faculty/bnewmark/EUROQuizzes.html#FrenchRevolution>
- Crash Course on French Revolution:
<http://www.youtube.com/watch?v=lTTvKwCylFY&index=29&list=PLBDA2E52FB1EF80C9>
- Sites with images of the French Revolution:
<http://curiosity.discovery.com/topic/world-history/french-revolution-pictures.htm>
- <http://europeanhistory.about.com/od/thefrenchrevolution/ig/Pictures-from-the-French-Revolution>

These can also be accessed via the course website: <http://wh2remsen.weebly.com/unit-2.html>

Vocabulary:

- 1st estate
- 2nd estate
- 3rd estate
- Louis XVI
- Marie Antoinette
- Maximilien Robespierre
- Jean Paul Marat
- Napoleon Bonaparte
- Estates General
- Storming of the Bastille
- Declaration of the Rights of Man
- The Terror
- Guillotine
- Committee of Public Safety
- Coup d'état

You also need to know the stages of revolutions and the specific causes of the French Revolution.

Geography:

- Prussia
- Austrian Empire
- German Principalities
- France
- Great Britain
- Russia
- Paris
- Atlantic Ocean
- Mediterranean Sea