

Unit 3: Imperialism

Know: At the end of this unit, students will know:	Understand: At the end of this unit, students will understand:	Do: At the end of this unit, students will be able to:
<ul style="list-style-type: none"> → forms of technology used in the Age of Imperialism → The locations of countries in Africa → how Europeans divided Africa in the Berlin Conference. → what areas of Africa controlled by Europeans during the Age of Imperialism → the different ways Africans were affected by imperialism. → the different ways Europeans exploited Africans and resources. 	<ul style="list-style-type: none"> → The impact of the Industrial Revolution → some countries hold more power than others and this affects many people. → solutions to problems are more complex than they first seem at first glance. → the various motivations for imperialism → how technology affects people and societies throughout history → the benefits and drawbacks of technological advances throughout history. → how events in history are related to each other. 	<ul style="list-style-type: none"> → effectively analyze a primary document. → initiate and participate effectively in a range of collaborative discussions on various topics, building on others' ideas and expressing my ideas clearly and persuasively. → write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. → integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. → cite evidence properly from multiple sources and construct a properly formatted bibliography or works cited. → use a variety of reliable sources to collect evidence on the research question. → give a presentation that engages the audience and makes strategic use of media to enhance understanding.

Throughout the unit, students will demonstrate the following work habits:

Work Habits - Collaboration	I have some success.	I can listen to others and communicate my thoughts	I can collaborate positively throughout lessons to ensure a productive, safe, and comfortable learning environment by treating others with respect and dignity.	Additionally, I take on a leadership role in class (or in a group), and I actively seek to involve others and increase the participation of other students.
Work Habits - Responsibility	I have some success.	I can work to meet deadlines and complete assignments. I understand the need to make good choices and I understand my decisions may impact others in the class.	I can meet deadlines, complete homework assignments, use class-time effectively, and accept responsibility for personal decisions and actions.	Additionally, I help to ensure others are meeting deadlines and using class time effectively.
Work Habits - Perseverance	I have some success.	I will revise previous work or spend additional time on task, but often only when asked to do so.	I can ask for assistance, revise previous work, and spend additional time on task in order to achieve proficiency.	Additionally, I seek out ways to further enrich and expand my learning and I offer feedback to others who are revising their work.

To find resources for Unit 3, go to: <http://wh2remsen.weebly.com/unit-3.html>

Resources:

- Textbook – Chapter 25 and
- *Why the Industrial Revolution Happened Here* – a 57 min Youtube lecture on the IR:
<https://www.youtube.com/watch?v=HiLwJpY4dFk>
- *Coal, Steam, and the Industrial Revolution* – an 11 min crash course in the IR:
<https://www.youtube.com/watch?v=zhL5DCizj5c>
- Crash Course on the Industrial Revolution:
<https://www.youtube.com/watch?v=zhL5DCizj5c>
- Crash Course on Imperialism:
<https://www.youtube.com/watch?v=alJaltUmrGo>
- Online quiz on modern African countries:
<http://lizardpoint.com/geography/africa-quiz.php>

Terms

- Industrial Revolution
- Imperialism
- White Man's Burden
- Berlin Conference
- Cecil Rhodes
- Civilization, Commerce, Christianity
- King Leopold II
- Henry Morton Stanley
- "black gold"
- Open Door Policy
- Opium War
- Social Darwinism
- Otto von Bismarck
- Maxim Gun