Name:

What caused World War I? v.2

Writing - Argument	I have some success.	My argument is generally well-organized. It has an argument but it is not supported with enough evidence and/ or in-depth analysis of the evidence.	I can write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	In addition to having a well-developed and fully supported argument, my writing sufficiently addresses counter-arguments.
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From the textbook:

At the turn of the 20th century, the nations of Europe had been at peace with one another for nearly 30 years. An entire generation had grown up ignorant of the horrors of war. Some Europeans believed that progress had made war a thing of the past. Yet in little more than a decade, a massive war would engulf Europe and spread across the globe. (743)

For years, historians and politicians have studied the start of World War I and tried to assess responsibility for the outbreak of the war. Some people have blamed individuals, some have blamed countries, and still others have blamed forces (nationalism, imperialism, etc.). Most have ended up blaming a combination of factors.

Directions: Your task, having read and learned about the start of World War I, is to use your readings and notes to assign blame for the start of the war.

Question: Who and/or what caused World War I?

- 1. Take out all the materials (readings and notes) on the outbreak of World War I.
- 2. Based on your knowledge, formulate a thesis that directly answers the question.
- 3. Find multiple supporting pieces of evidence to support your thesis. (This is **very** similar to finding quotes for English essays.)
- 4. Create an organized and brief outline
- 5. Write a well-organized essay that proves your thesis. The essay should be in a logical order and include specific evidence from the readings and notes, as well as your own knowledge.

Name:

What caused World War I? v.1

Evidence - Evaluating Conflict	I have some success.	I can identify events described in a text, but the analysis is oversimplified and/ or does not account for all aspects of the issue.	I can analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them	Additionally, I can make connections between events in the text and other events not discussed in class.	
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Directions: Having learned about the start of World War I, you need to assign blame for the outbreak of war. Use the space below to decide who (or what) gets the blame and how much of the blame they get. You may blame people, countries, even movements or things. However, you not only need to divide up the blame, you must also explain why each person, place, or thing gets the blame. You can construct a chart or graph, make a list, draw pictures, or write it out in paragraphs. You will be expected to explain your thinking to the class.